

Name: Fergen		Grading Quarter: Q2	Week Beginning: W19
School Year: 2024-25		Subject: Algebra 1	
Monday	Notes:	Objective: By the end of this lesson, the student will understand how to create a scatter plot from a collection of data. Lesson Overview: <ul style="list-style-type: none"> - Warm up: What is your height in inches? What is the length of your hand from the bottom of your palm to the tip of your middle finger? - Creating Scatter Plots - Trend Line - Using Point Slope Form to create best line of fit. 	Academic Standards: S.ID.6a, S.ID.6c
	Notes: Sub	Objective: By the end of this lesson, the student will understand how to create a scatter plot from a collection of data. Lesson Overview: <ul style="list-style-type: none"> - Warm up: What is your height in inches? What is the length of your hand from the bottom of your palm to the tip of your middle finger? - Creating Scatter Plots - Trend Line - Using Point Slope Form to create best line of fit. 	Academic Standards: S.ID.6a, S.ID.6c
	Notes:	Objective: By the end of this lesson, the student will be able to understand the difference between correlation and causation. Lesson Overview: <ul style="list-style-type: none"> - Warm up - Correlation and Causation - Homework (#1-2 on P.317) DO TOGETHER 	Academic Standards: S.ID.9
	Notes:	Objective: By the end of this lesson, the student will be assessed on the concepts learned in the module. Lesson Overview: <ul style="list-style-type: none"> - Test Review - Module 5 Test 	Academic Standards: S.ID.6a/6c
Tuesday	Notes:	Objective: By the end of this lesson, the student will understand how to create a scatter plot from a collection of data. Lesson Overview: <ul style="list-style-type: none"> - Warm up: What is your height in inches? What is the length of your hand from the bottom of your palm to the tip of your middle finger? - Creating Scatter Plots - Trend Line - Using Point Slope Form to create best line of fit. 	Academic Standards: S.ID.6a, S.ID.6c
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Friday	Notes:	Objective: By the end of this lesson, the student will be able to use strategy and social skills to play board games. Lesson Overview: <ul style="list-style-type: none">- Missing Work- Board Games	Academic Standards: NA
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